



THE SCHOOL DISTRICT OF PHILADELPHIA

Roxborough High School **School-Parent Compact**

School Year 2025-2026

Revision Date:

04/24/2025

Dear Parent/Guardian,

JOINTLY DEVELOPED

By parents and staff of Roxborough High School developed and updated the School - Parent Compact on 4/24/25. The Annual Title I spring meeting is held to ensure a partnership between school and home. Thanks to the tireless efforts of our teachers and to gracious support from a variety of external partners, our implementation of the all academy model is a benefit to our current students. We currently house four separate academies. The Academies at Roxborough High School develop strong college and career competencies that empower students to compete in our global society.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Roxborough High School GOALS

- Increase number of students scoring Proficient or Advanced keystones (Algebra, Biology, English) by 11%.*
- At least 75% of 12th grade students will graduate with their 4 year cohort.*
- At least 40% of students will attend 90% of days*
- At least 87% of students will have 0 out of school suspensions.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Roxborough High School will:

- Provide parents with FASFA workshops, Google Classroom and Parent Portal Training, Naviance support/training throughout the school year.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Prompt responses to parent emails and phone calls (48 hour window).
- Provide parents with opportunities to volunteer and participate in their child's educational experience.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor academic progress, attendance, tardiness and class cuts via Parent Portal.
- Make sure that homework is completed.
- Monitor the amount of time my child engages with television and other electronic devices.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time at school and at home.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as the School Advisory Council.
- Access information about various educational opportunities available to my child.
- Ensure that my child attends school and arrives on time each day.

STUDENT RESPONSIBILITIES:

- Come prepared with necessary materials everyday.
- Follow school rules and policies.
- Put forth my best effort in class and in other school activities.
- Do my homework every day and ask for help when I need it.
- Give to my parents or guardians all notices and information received by me from my school every day.
- Take advantage of educational resources and social activities that will support high student achievement.
- Use Naviance to access, monitor progress and set educational goals and objectives (College and Career Readiness platform).
- Develop college and career skills aligned with professionalism & Career Academy.

COMMUNICATION ABOUT STUDENT LEARNING:

Roxborough High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone calls as needed, email and School Messenger system
- Messages are sent through the Parent Portal
- Back to School Night
- Parent / teacher phone and in-person conferences
- Quarterly Check and Reflect documents sent home with student
- Mid-quarter interim reports, which will be sent home four times per school year
- IEP progress monitoring shared quarterly with report cards consistently
- Parent meetings scheduled throughout the school year.

ACTIVITIES TO BUILD PARTNERSHIPS:

Roxborough High School offers ongoing events and programs to build partnerships with families.

- Parents will be encouraged to volunteer around the school.
- Program Coordinator, Academy Leads and CTE teachers will seek additional business partners to support each academy.
- Events and activities will be developed with the input of our School Advisory Council throughout the year.