Roxborough High School 6498 Ridge Avenue Philadelphia, PA 19128

September 21, 2021

Dear Roxborough High School Parent/Guardian,

We consider the health and safety of our students and staff to be of extreme importance and are working closely with the Philadelphia Department of Public Health (PDPH) to help mitigate the spread of COVID-19. This letter is to inform you that today, September 21, we were informed that four students or staff members at Roxborough High School tested positive for COVID-19.

The staff members or students were last in Roxborough High School on September15, September 17, September 20, and September 21.

In accordance with Health Insurance Portability and Accountability Act (HIPPA), the Family Education Rights and Privacy Act (FERPA) and other state privacy laws, we cannot share any additional information about the person. However, please know that the individual is self-isolating and will not return until all CDC guidelines are met.

IF your child is identified as someone who may have been in close contact (defined as being within six feet of the person for more than 15 minutes within a 48-hour period), you will be contacted by PDPH and/or Student Health Services with important information concerning the need for your child to quarantine.

As an extra precaution, we encourage you to monitor your child closely for the common symptoms associated with COVID-19 listed in the chart below.

Symptoms of a COVID-like IIIness	
•	Fever of 100.4 F or greater Chills
• • •	Cough Shortness of breath or difficulty breathing Fatigue Muscle or body aches
•	Headache New loss of taste or smell Sore throat
•	Congestion or runny nose Nausea or vomiting Diarrhea

If your child experiences any of the symptoms above, they should be tested for COVID-19. To find a testing site near you, please visit <u>www.phila.gov/covid-testing-sites</u>. Should you have questions or immediate concerns, please call the Philadelphia Health Department's COVID-19 Hotline at 215-685-5488.

Thank you, take care and stay safe.

Sincerely,

Christopher Shaffer

Principal